

Los Angeles Family and Neighborhood Survey, Wave 2 (L.A.FANS-2)

PRIMARY CARE GIVER (PCG) QUESTIONNAIRE

QUESTIONNAIRE FOR THE PCG OF ALL SAMPLED RSCs AND SIBs ≤ 17 YEARS OLD

PRELOAD FROM HOUSEHOLD ROSTER:

- Whether PCG has a spouse or partner
- Sex of PCG's spouse or partner
- Whether PCG has children in household
- Whether PCG has only one child in household
- Whether PCG's spouse or partner (if any) has children in the household
- Whether PCG's spouse or partner (if any) has only one child in household
- Roster list 1 (all household members listed).

Questionnaire	CAPI Programming Instructions
SECTION A. (These questions are now asked of all adult respondents in the Adult Module)	
INTRODUCTION TO SELF-ADMINISTERED QUESTIONNAIRE	
<p>Time Stamp -- Section B, SAQ training</p> <p>PCGSAQINTRO Next, we'd like for you to answer some questions using the computer. Using the computer is easy -- I'll show you how it works.</p> <p>Ahora, nos gustaría que usara la computadora para responder algunas preguntas. Es fácil usar la computadora. Yo le voy a mostrar cómo funciona.</p> <p>CAPI GOES TO APPROPRIATE SAQ TRAINING SECTION FOR PCG</p> <p>SAQ QUESTIONS</p>	<p><u>{TIME STAMP / START TIMER}</u> <u>{present tutorial section to all respondents}</u></p> <p>PCGSAQINTRO "Next, we'd like for you to answer some questions using the computer. Using the computer is easy -- I'll show you how it works.</p> <p>INTERVIEWER: PRESS 1 (ONE) TO CONTINUE THEN GIVE COMPUTER TO RESPONDENT FOR TRAINING SECTION" / "PCG TUTORIAL INTRO" : {allow 1}</p>

<p>PCGSAQ1</p> <p>Welcome to L.A. FANS! For the next few minutes I will show you how to answer questions on this computer. Please ask me any questions you have while we go through them.</p> <p>Press 1 (one) to continue.</p> <p>PCGSAQ1</p> <p>¡Bienvenido(a) a la Encuesta Comunitaria de Los Ángeles, o ECLA en español (LA FANS en inglés)! Durante los próximos minutos le voy a mostrar cómo responder preguntas en esta computadora. Por favor hágame saber si tiene alguna pregunta conforme avanzamos.</p> <p>Oprima 1 (uno) para continuar.</p>	<p><u>{present PCGSAQ1 to all respondents}</u> PCGSAQ1</p> <p>“Welcome to L.A. FANS! For the next few minutes I will show you how to answer questions on this computer. Please ask me any questions you have while we go through them. Press 1 (one) to continue.” / “SAQ USER INTRO” : {allow 1}</p>
<p>PCGSAQ2</p> <p>A lot of the questions are answered with either "Yes" or "No". Let's try one together. Do you like ice cream? 1 Yes 5 No</p> <p>PCGSAQ2</p> <p>Muchas de las preguntas se contestan con "Sí" o "No". Vamos a probar una pregunta juntos. ¿Le gusta el helado? 1 Sí 5 No</p>	<p><u>{ask PCGSAQ2 of all respondents}</u></p> <p>PCGSAQ2 “A lot of the questions are answered with either "Yes" or "No". Let's try one together. Do you like ice cream?” / “SAQ ICE CREAM” : (yes (1) “Yes” , no (5) “No”)</p>

PCGSAQ3

Good! Sometimes there will be more answer choices than "Yes" and "No".
Let's try a couple of those.

Which one of these animals do you like the best?

- 1 Birds
- 2 Cats
- 3 Dogs
- 4 Fish
- 5 Snakes

PCGSAQ3

¡Muy bien! A veces, la pregunta tiene otras respuestas aparte de sólo "Sí" o "No".
Vamos a probar un par de esas preguntas.

¿Cuál de estos animales le gusta más?

1. Pájaros
2. Gatos
3. Perros
4. Peces
5. Culebras

{ask PCGSAQ3 of all respondents}

PCGSAQ3 "Good! Sometimes there will be more answer choices than "Yes" and "No".

Lets try a couple of those.

Which one of these animals do you like the best?"
/ "SAQ BEST PET" :

(

bird (1) "Birds"
, cat (2) "Cats"
, dog (3) "Dogs"
, fish (4) "Fish"
, snakes (5) "Snakes"

)

PCGSAQ4

Sometimes you will be able to give more than one answer. What types of movies do you like to watch?
Type '1' then 'Enter' for yes or '5' then 'Enter' for no for each question.

- ☐ 1 Action movies
- ☐ 2 Romantic movies
- ☐ 3 Thriller movies
- ☐ 4 Horror movies
- ☐ 5 Comedy movies
- ☐ 6 Other type of movies

PCGSAQ4

A veces podrá dar más de una respuesta. ¿Qué tipo de películas le gusta ver?

Para cada pregunta, por favor responda con un '1' para 'sí' y presione la tecla 'Enter', o '5' para 'no' y presione 'Enter'.

- ☐ 1 ¿Películas de acción?
- ☐ 2 ¿Películas románticas?
- ☐ 3 ¿Películas de suspenso?
- ☐ 4 ¿Películas de horror?
- ☐ 5 ¿Películas cómicas?
- ☐ 6 ¿Otro tipo de películas?

{ask of all respondents}
{Use the SELF-ADMINISTERED MULTI-RESPONSE FORMAT for this question. Display all response options on the same screen and allow the respondent to answer yes/no to each item on a separate screen. Highlight each item as it is asked using BOLD and underlining to indicate which item should be answered. Also add a dummy item at the end of the list to show responses to all of the items (including the final response) and where the respondent will be asked to press "1" to continue to the next question. Only display the field pane for the question being asked – do not display multiple answers to respondents. Assign variable names sequentially from PCGSAQ4_1.. PCGSAQ4_6.}

PCGSAQ4 {stem question} "Sometimes you will be able to give more than one answer. What types of movies do you like to watch?"

Type '1' then 'Enter' for yes or '5' then 'Enter' for no for each question.."

PCGSAQ4_1 "Action movies?"

/"SAQ MULTIPLE RESPONSES: ACTION"

:YNDKRF

PCGSAQ4_2 "Romantic movies?"

/"SAQ MULTIPLE RESPONSES: ROMANTIC"

:YNDKRF

PCGSAQ4_3 "Thriller movies?"

/"SAQ MULTIPLE RESPONSES: THRILLER"

:YNDKRF

PCGSAQ4_4 "Horror movies?"

/"SAQ MULTIPLE RESPONSES: HORROR"

:YNDKRF

PCGSAQ4_5 "Comedy movies?"

/"SAQ MULTIPLE RESPONSES: COMEDY"

:YNDKRF

PCGSAQ4_6 "Other type of movies?"

/"SAQ MULTIPLE RESPONSES: OTHER"

:YNDKRF

<p>PCGSAQ5</p> <p>Sometimes you will be asked to type in a number or an amount for your answer. How many times have you been to the grocery store in the last 7 days?</p> <p>TIMES IN THE LAST 7 DAYS</p> <p>PCGSAQ5</p> <p>A veces va a tener que escribir un número o una cantidad al dar su respuesta. ¿Cuántas veces ha tenido que ir al mercado en los últimos 7 días?</p> <p>VECES EN LOS ÚLTIMOS 7 DÍAS.</p>	<p><u>{ask PCGSAQ5 of all respondents}</u></p> <p>PCGSAQ5 “Sometimes you will be asked to type in a number or an amount for your answer. How many times have you been to the grocery store in the last 7 days?</p> <p>_____TIMES IN LAST 7 DAYS”</p> <p>/”SAQ NUMBER/AMOUNT RESPONSES”:</p> <p>:0..7</p>
<p>PCGSAQ5a</p> <p>“If you don't know the answer to a question, you can type the ‘F3 key’ above the letters on the keyboard. For example...</p> <p>How many trees are in Yosemite National Park?</p> <p>PCGSAQ5a</p> <p>Si no sabe la respuesta para una pregunta, puede oprimir la tecla "F3" que se encuentra en la parte superior del teclado. Por ejemplo...</p> <p>¿Cuántos árboles tiene el Parque Nacional de Yosemite?</p>	<p><u>{ask PCGSAQ5a of all respondents}</u></p> <p>PCGSAQ5a “If you don't know the answer to a question, you can type the ‘F3 key’ above the letters on the keyboard. For example... How many trees are in Yosemite National Park?”</p> <p>/”SAQ DON'T KNOW RESPONSE”</p> <p>:{allow 1}</p>
<p>PCGSAQ5b</p> <p>If you decide you don't want to answer, you can type the ‘F4 key’ above the letters on the keyboard. For example...</p> <p>Do you like to drink hot tea with sugar?</p> <p>PCGSAQ5b</p> <p>Si decide que no quiere responder una pregunta, puede oprimir la tecla "F4" que se encuentra en la parte superior del teclado. Por ejemplo...</p>	<p><u>{ask PCGSAQ5b of all respondents}</u></p> <p>PCGSAQ5b “If you decide you don't want to answer, you can type the ‘F4 key’ above the letters on the keyboard. For example... Do you like to drink hot tea with sugar?”</p> <p>/”SAQ REFUSED RESPONSE”</p> <p>:{allow 1}</p>

<p>¿ Le gusta tomar té caliente con azúcar?</p>	
<p>PCGSAQ7 For a few questions, you may be asked to type a word or several words. If you make a mistake you can use the 'Backspace' key to fix it.</p> <p>What is your first name?</p> <p>Type in your name. Then press 'Enter'."</p> <p>PCGSAQ7 En algunas preguntas, va a tener que escribir una o varias palabras. Si comete un error, usted puede usar la tecla que dice "Backspace" para corregirlo.</p> <p>¿Cuál es su primer nombre?</p> <p>Escriba su primer nombre. Luego oprima la tecla 'Enter'.</p>	<p><u>{ask PCGSAQ7 of all respondents}</u> PCGSAQ7 "For a few questions, you may be asked to type a word or several words. If you make a mistake you can use the 'Backspace' key to fix it. What is your first name? Type in your name. Then press 'Enter'." "SAQ OPEN-ENDED RESPONSES" :{allow 25}</p>
<p>PCGSAQ8</p> <p>Good job!</p> <p>That is the end of the examples. Now I will get the computer ready for you.</p> <p>PCGSAQ8</p> <p>¡Bien hecho!</p> <p>Esos son todos los ejemplos. Ahora voy a preparar la computadora para que la pueda usar.</p> <p>INTERVIEWER: ENTER '1' TO CONTINUE</p>	<p><u>{ask PCGSAQ8 of all respondents}</u> PCGSAQ8 "Good job! That is the end of the examples. Now I will get the computer ready for you. INTERVIEWER: ENTER '1' TO CONTINUE" /"END OF SAQ TUTORIAL" :{allow 1}</p>

<p>PCGSAQ9</p> <p>INTERVIEWER: IS R CAPABLE OF COMPLETING THE SAQ?</p> <p>1 YES 5 NO</p> <p>TIME STAMP END OF SAQ TRAINING SECTION</p>	<p>{ask PCGSAQ9 of all respondents}</p> <p>PCGSAQ9 "INTERVIEWER: IS R CAPABLE OF COMPLETING THE SAQ?" / "RESPONDENT ABLE TO COMPLETE SAQ" :</p> <p>(yes (1) "YES" , no (5) "NO – FI: PLEASE HELP RESPONDENT TO COMPLETE THIS SECTION") {TIME STAMP / END TIMER}</p>
<p>SECTION B - SELF-ASSESSMENT</p>	
<p>Time Stamp - Section B, SAQ Begins</p> <p>In this part of the interview, you will be asked to answer questions about yourself and your family life. Please keep in mind that all of your answers will remain completely confidential.</p> <p>TYPE '1' THEN 'ENTER' TO CONTINUE"</p> <p>Ahora vamos a hacerle algunas preguntas sobre usted y su vida familiar. Por favor, recuerde que todas sus respuestas son totalmente confidenciales.</p> <p>PARA CONTINUAR, OPRIMA EL "1" LUEGO OPRIMA LA TECLA 'ENTER'.</p>	<p>GBBTIM: TIME STARTED {present GB1INTRO to all respondents}</p> <p>GB1INTRO "In this part of the interview, you will be asked to answer questions about yourself and your family life. Please keep in mind that all of your answers will remain completely confidential.</p> <p>TYPE '1' THEN 'ENTER' TO CONTINUE"</p> <p>/ "SELF-ADMINISTERED QUESTIONNAIRE INTRO" : {allow 1}</p>
<p>GB1. Please select the number that indicates how much you agree with the following statements:</p> <p>a. There is really no way I can solve some of the problems I have.</p> <p>1. Strongly Agree 2. Agree 3. Disagree 4. Strongly Disagree</p> <p>b. Sometimes I feel that I'm pushed around in life.</p> <p>1. Strongly Agree 2. Agree</p>	<p>{SAADSD= (strongagree (1) "Strongly Agree" , agree (2) "Agree" , disagree (3) "Disagree" , strongdisagree (4) "Strongly Disagree") }</p> <p>{ask GB1A-GB1G of all respondents}</p> <p>GB1 {stem question} "Please select the number that indicates how much you agree with the following statements."</p>

<p>3. Disagree 4. Strongly Disagree</p> <p>c. I have little control over the things that happen to me.</p> <p>1. Strongly Agree 2. Agree 3. Disagree 4. Strongly Disagree</p> <p>d. I can do just about anything I really set my mind to.</p> <p>1. Strongly Agree 2. Agree 3. Disagree 4. Strongly Disagree</p> <p>e. I often feel helpless in dealing with the problems of life.</p> <p>1. Strongly Agree 2. Agree 3. Disagree 4. Strongly Disagree</p> <p>f. What happens to me in the future mostly depends on me.</p> <p>1. Strongly Agree 2. Agree 3. Disagree 4. Strongly Disagree</p> <p>g. There is little I can do to change many of the important things in my life.</p> <p>1. Strongly Agree 2. Agree 3. Disagree 4. Strongly Disagree</p> <p>GB1. Por favor, seleccione el número que mejor indica hasta qué punto está usted de acuerdo con las</p>	<p>GB1A "There is really no way I can solve some of the problems I have."</p> <p>/ "NO WAY I CAN SOLVE PROBLEMS I HAVE"</p> <p>: SAADSD</p> <p>GB1B "Sometimes I feel that I'm pushed around in life."</p> <p>/ "SOMETIMES FEEL PUSHED AROUND IN LIFE"</p> <p>: SAADSD</p> <p>GB1C "I have little control over the things that happen to me."</p> <p>/ "HAVE LITTLE CONTROL OVER WHAT HAPPENS"</p> <p>: SAADSD</p> <p>GB1D "I can do just about anything I really set my mind to."</p> <p>/ "CAN DO ANYTHING I SET MY MIND TO"</p> <p>: SAADSD</p> <p>GB1E "I often feel helpless in dealing with the problems of life."</p> <p>/ "FEEL HELPLESS IN DEALING WITH PROBLEMS"</p> <p>: SAADSD</p>
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siguientes declaraciones:

a. En realidad no hay ninguna posibilidad de que yo pueda resolver algunos de los problemas que tengo.

1. Firmemente de acuerdo
2. De acuerdo
3. En desacuerdo
4. Firmemente en desacuerdo

b. Algunas veces siento que todo el mundo quiere tomar ventaja de mí.

1. Firmemente de acuerdo
2. De acuerdo
3. En desacuerdo
4. Firmemente en desacuerdo

c. Tengo poco control sobre las cosas que me pasan a mí.

1. Firmemente de acuerdo
2. De acuerdo
3. En desacuerdo
4. Firmemente en desacuerdo

d. En realidad, si me lo propongo puedo hacer casi cualquier cosa.

1. Firmemente de acuerdo
2. De acuerdo
3. En desacuerdo
4. Firmemente en desacuerdo

e. Con frecuencia me siento incapaz de enfrentar los problemas de la vida.

1. Firmemente de acuerdo
2. De acuerdo
3. En desacuerdo
4. Firmemente en desacuerdo

f. La mayoría de lo que me pase en el futuro depende de mí.

GB1F "What happens to me in the future mostly depends on me."

/ "FUTURE DEPENDS MOSTLY ON ME"

: SAADSD

GB1G "There is little I can do to change many of the important things in my life."

/ "LITTLE CAN DO TO CHANGE THINGS IN LIFE"

: SAADSD

GBETIM: TIME SECTION B ENDED

<p>1. Firmemente de acuerdo 2. De acuerdo 3. En desacuerdo 4. Firmemente en desacuerdo</p> <p>g. No hay mucho que yo puedo hacer para cambiar muchas de las cosas importantes en mi vida.</p> <p>1. Firmemente de acuerdo 2. De acuerdo 3. En desacuerdo 4. Firmemente en desacuerdo</p>	
<p>SECTION C: FAMILY ROUTINES</p>	
<p>GC1. Next are some questions about family routines. We want to know about how many days a week you, [IF APPLICABLE, FILL APPROPRIATE FROM ROSTER "your husband/wife/partner"], and your [FILL APPROPRIATE "child/children"] do things at a regular time - that is, at about the same time each day.</p> <p>TYPE '1' THEN 'ENTER' TO CONTINUE</p> <p>a. About how many days a week {IF ALLCHILD ≥ 1, fill “do your children”, IF ALLCHILD = 1, fill “does your child”} have breakfast at a regular time, that is at about the same time each day?</p> <p>Please choose one number, ranging from 0 days per week (never) to 7 days per week (every day).</p> <p>_____ # of Days per Week</p> <p>RANGE = 0-7</p> <p>b. About how many days a week is the evening meal served at a regular time?</p> <p>_____ # of Days per Week</p> <p>RANGE = 0-7</p> <p>c. About how many days a week are the household chores done at a regular time?</p>	<p>GCBTIM: TIME SECTION C STARTED {present GC1 to all respondents}</p> <p>GC1 “Next are some questions about family routines. We want to know about how many days a week you, {IF MSTAT = married AND SP_SEX = male, fill “your husband”, IF MSTAT = married AND SP_SEX = female, fill “your wife”, IF MSTAT = livwpart, fill “your partner”} {IF ALLCHILD ≥ 1, fill “and your children”, IF (ALLCHILD = 1, fill “and your child”} do things at a regular time - that is, at about the same time each day.</p> <p>TYPE '1' THEN 'ENTER' TO CONTINUE”</p> <p>/ “FAMILY ROUTINES INTRO”</p> <p>: {allow 1}</p> <p>{ask GC1A – GC1D of all respondents}</p> <p>GC1A “About how many days a week {IF ALLCHILD ≥ 1, fill “do your children”, IF ALLCHILD = 1, fill “does your child”} have breakfast at a regular time, that is at about the same time each day?</p>

<p>_____ # of Days per Week</p> <p>RANGE = 0-7</p> <p>d. About how many days a week, {IF ALLCHILD ≥ 1, fill “do your children”, IF ALLCHILD = 1, fill “does your child”} go to bed at a regular time?</p> <p>_____ # of Days per Week</p> <p>RANGE = 0-7</p> <p>GC1. Las siguientes preguntas son sobre la vida cotidiana o rutinaria de su familia. Queremos saber cuántos días a la semana usted [IF MSTAT = married AND SP_SEX = male, fill “su esposo”, IF MSTAT = married AND SP_SEX = female, fill “su esposa”, IF MARSTATMSTAT = livwpart, fill “su pareja”] [IF ALLCHILD ≥ 1, fill “y sus niños(as)”, IF (ALLCHILD = 1, fill “y su niño(a)”] realizan sus actividades a una hora fija, o sea, que hacen las cosas más o menos a la misma hora cada día.</p> <p>PARA CONTINUAR, OPRIMA EL “1” LUEGO OPRIMA LA TECLA ‘ENTER’.</p> <p>a. ¿Como cuántos días a la semana se desayuna(n) [IF ALLCHILD ≥ 1, fill “ sus niños(as)”, IF ALLCHILD = 1, fill “ su niño(a)”] a una hora fija, o sea, a la misma hora cada día?</p> <p>Por favor, escoja un número del cero (0) al siete (7), donde cero (0) significa nunca o ningún día, y siete (7) significa cada día de la semana.</p> <p>_____ Número de días por semana</p> <p>RANGE = 0-7</p> <p>b. ¿Como cuántos días a la semana se sirve la cena a una hora fija o sea, a la misma hora cada día?</p> <p>_____ Número de días por semana</p> <p>RANGE = 0-7</p> <p>c. ¿Como cuántos días a la semana se hacen los quehaceres y la limpieza de la casa a una hora fija o sea, a la misma hora cada día?</p>	<p>Please choose one number, ranging from 0 days per week (never) to 7 days per week (every day).</p> <p>_____ # of Days per Week”</p> <p>/”# DAYS/WK BREAKFAST AT SAME TIME IN DAY”</p> <p>:0..7</p> <p>GC1B “About how many days a week is the evening meal served at a regular time?</p> <p>_____ # of Days per Week”</p> <p>/”# DAYS/WK DINNER AT SAME TIME IN DAY”</p> <p>:0..7</p> <p>GC1C “About how many days a week are the household chores done at a regular time?</p> <p>_____ # of Days per Week”</p> <p>/”# DAYS/WK CHORES DONE AT REGULAR TIME”</p> <p>:0..7</p> <p>GC1D “About how many days a week, {IF ALLCHILD ≥ 1, fill “do your children”, IF ALLCHILD = 1, fill “does your child”} go to bed at a regular time?</p> <p>_____ # of Days per Week”</p> <p>/”# DAYS/WK GOT TO BED AT SAME TIME IN</p>
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<p>_____ Número de días por semana</p> <p>RANGE = 0-7</p> <p>d. ¿Como cuántos días a la semana [IF ALLCHILD ≥ 1, fill “acuestan a sus niños(as)”, IF ALLCHILD = 1, fill “acuesta a su niño(a)”] a una hora fija o sea, a la misma hora cada día?</p> <p>_____ Número de días por semana</p> <p>RANGE = 0-7</p>	<p>DAY”</p> <p>:0..7</p>
<p>GC2. About how many days each week do you, {IF MSTAT = married AND SP_SEX = male, fill “your husband”, IF MSTAT = married AND SP_SEX = female, fill “your wife”, IF MSTAT = livwpart, fill “your partner”} {IF ALLCHILD ≥ 1, fill “and your children”, IF (ALLCHILD = 1, fill “and your child”) all eat dinner together?</p> <p>_____ # of Days per Week</p> <p>RANGE = 0-7</p> <p>GC2. ¿Como cuántos días a la semana cenan usted [IF MSTAT = married AND SP_SEX = male, fill “su esposo”, IF MSTAT = married AND SP_SEX = female, fill “su esposa”, IF MARSTATMSTAT = livwpartMARSTATMSTAT = livwpart, fill “su pareja”] [IF ALLCHILD ≥ 1, fill “y sus niños(as)”, IF (ALLCHILD = 1, fill “y su niño(a)”] todos juntos?</p> <p>_____ Número de días por semana</p> <p>RANGE = 0-7</p>	<p>(ask GC2 of all respondents)</p> <p>GC2 “About how many days each week do you, {IF MSTAT = married AND SP_SEX = male, fill “your husband”, IF MSTAT = married AND SP_SEX = female, fill “your wife”, IF MSTAT = livwpart, fill “your partner”} {IF ALLCHILD ≥ 1, fill “and your children”, IF (ALLCHILD = 1, fill “and your child”) all eat dinner together?</p> <p>_____ # of Days per Week”</p> <p>/"# DAYS/WK EVERYONE EATS DINNER TOGETHER”</p> <p>:0..7</p>
<p>GC3. Next are some things people sometimes feel about raising children</p> <p>Thinking about {IF NUMCHLD = 1 AND SP_CHLD = 0, fill “your child”, IF NUMCHLD > 1, fill “your children”, IF NUMCHLD = 0 AND SP_CHLD = 1, fill “the child”, IF NUMCHLD = 0 AND SP_CHLD > 1, fill “the children”, IF NUMCHLD = 1 AND SP_CHLD = 1, fill “your children”} living here with you, please enter the number that shows how you feel.</p> <p>a. Being a parent is harder than I thought it would be.</p> <p>1. Completely false 2. False</p>	<p>{CFFSTSFTCT=</p> <p>(</p> <p>completefalse (1) “Completely false”</p> <p>, false (2) “False”</p> <p>, sometrueandfalse (3) “Sometimes true and sometimes false”</p> <p>, true (4) “True”</p> <p>, completetrue (5) “Completely true”</p> <p>)</p> <p>}</p>

<p>3. Sometimes true and sometimes false 4. True 5. Completely true</p> <p>b. I feel trapped by my responsibilities as a parent.</p> <p>1. Completely false 2. False 3. Sometimes true and sometimes false 4. True 5. Completely true</p> <p>c. I find that taking care of children is much more work than pleasure</p> <p>1. Completely false 2. False 3. Sometimes true and sometimes false 4. True 5. Completely true</p> <p>d. I often feel tired, worn out, or exhausted from raising a family.</p> <p>1. Completely false 2. False 3. Sometimes true and sometimes false 4. True 5. Completely true</p> <p>GC3. Las siguientes declaraciones son acerca de cómo se siente la gente de vez en cuando sobre la crianza de niños. Piense en [IF NUMCHLD = 1 AND SP_CHLD = 0, fill “su niño(a)”, IF NUMCHLD > 1, fill “sus niños(as)”, IF NUMCHLD = 0 AND SP_CHLD = 1, fill “el/la niño(a)”, IF NUMCHLD = 0 AND SP_CHLD > 1, fill “los/las niños(as)”] que vive(n) aquí con usted y por favor indique el número que mejor describe qué tan cierta es cada una de estas declaraciones.</p> <p>a. Ser padre/madre es más difícil de lo que me había imaginado.</p> <p>1. Completamente falso 2. Falso 3. A veces cierto y a veces falso 4. Cierto 5. Completamente cierto</p>	<p>{ask GC3A – GC3D of all respondents}</p> <p>GC3 “Next are some things people sometimes feel about raising children.”</p> <p>{stem question} “Thinking about {IF NUMCHLD = 1 AND SP_CHLD = 0, fill “your child”, IF NUMCHLD > 1, fill “your children”, IF NUMCHLD = 0 AND SP_CHLD = 1, fill “the child”, IF NUMCHLD = 0 AND SP_CHLD > 1, fill “the children”, IF NUMCHLD = 1 AND SP_CHLD = 1, fill “your children”} living here with you, please enter the number that shows how you feel.”</p> <p>GC3A “Being a parent is harder than I thought it would be.”</p> <p>/”BEING A PARENT IS HARDER THAN THOUGHT”</p> <p>:CFFSTSFTCT</p> <p>GC3B “I feel trapped by my responsibilities as a parent.”</p> <p>/”FEEL TRAPPED BY PARENTAL RESPONSIBILITIES”</p> <p>:CFFSTSFTCT</p> <p>GC3C “I find that taking care of children is much</p>
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<p>b. Me siento atrapado(a) por mis responsabilidades como padre/madre.</p> <ol style="list-style-type: none"> 1. Completamente falso 2. Falso 3. A veces cierto y a veces falso 4. Cierto 5. Completamente cierto <p>c. Me parece que estar a cargo de los niños es más trabajo que placer.</p> <ol style="list-style-type: none"> 1. Completamente falso 2. Falso 3. A veces cierto y a veces falso 4. Cierto 5. Completamente cierto <p>d. Frecuentemente me siento sin fuerzas, fatigado(a), o cansado(a) de mis obligaciones hacia mi familia.</p> <ol style="list-style-type: none"> 1. Completamente falso 2. Falso 3. A veces cierto y a veces falso 4. Cierto 5. Completamente cierto 	<p>more work than pleasure.”</p> <p>/”TAKING CARE OF KIDS MORE WORK THAN FUN”</p> <p>:CFFSTSFTCT</p> <p>GC3D “I often feel tired, worn out, or exhausted from raising a family.”</p> <p>/”FEEL WORN OUT FROM RAISING FAMILY”</p> <p>:CFFSTSFTCT</p>
<p>GC4. About how often does your whole family get together with relatives or friends?</p> <ol style="list-style-type: none"> 0. Never 1. Once a year or less 2. A few times a year 3. About once a month 4. Two or three times a month 5. About once a week or more <p>GC4. Aproximadamente, ¿cuántas veces se junta toda su familia con parientes o amigos?</p> <ol style="list-style-type: none"> 0. Nunca 1. Una vez al año o menos 2. Algunas veces al año 3. Aproximadamente una vez al mes 4. Dos o tres veces al mes 	<p>{ask GC4 of all respondents}</p> <p>GC4 “About how often does your whole family get together with relatives or friends?”</p> <p>/”HOW OFTEN GET TOGETHER WITH REL/FRIENDS”:</p> <p>(</p> <p>never (0) “Never”</p> <p>, onceyear (1) “Once a year or less”</p> <p>, fewtimes (2) “A few times a year”</p> <p>, oncemonth (3) “About once a month”</p> <p>, coupletimes (4) “Two or three times a month”</p> <p>, onceweek (5) “About once a week or more”</p> <p>)</p>

<p>5. Aproximadamente una vez a la semana o más</p>	
<p>GC5. About how many magazines does your family get regularly?</p> <p>0. None 1. 1 2. 2 3. 3 4. 4 or more</p> <p>GC5. ¿Aproximadamente cuántas revistas recibe su familia regularmente?</p> <p>0. Ninguna 1. 1 2. 2 3. 3 4. 4 o más</p>	<p>{ask GC5 of all respondents} GC5 "About how many magazines does your family get regularly?" /"# MAGAZINES FAMILY GETS REGULARLY": (none (0) "None" , one (1) "1" , two (2) "2" , three (3) "3" , fourmore (4) "4 or more")</p>
<p>GC6. Does your family get a daily newspaper?</p> <p>1. Yes 5. No</p> <p>GC6. ¿Recibe o compra su familia un periódico diariamente?</p> <p>1. Sí 5. No</p>	<p>{YNDKRF= (yes (1) "Yes" , no (5) "No") } {ask GC6 of all respondents} GC6 "Does your family get a daily newspaper?" / "DOES FAMILY GET DAILY NEWSPAPER" :YNDKRF</p>
<p>GC7. About how many books are there in the house?</p> <p>0. None 1. 1 to 10 2. 11 to 20 3. More than 20</p> <p>GC7. ¿Como cuántos libros hay en la casa?</p> <p>0. Ninguno 1. 1 a 10</p>	<p>{ask GC7 of all respondents} GC7 "About how many books are there in the house?" /"ABOUT HOW MANY BOOKS IN HOUSE": (none (0) "None" , oneten (1) "1 to 10" , eleventwenty (2) "11 to 20" , more20 (3) "More than 20")</p>

<p>2. 11 a 20 3. Más de 20</p>	
<p>GC8. About how often do you read for enjoyment?</p> <p>1. Never 2. Several times a year 3. Several times a month 4. Several times a week 5. Every day</p> <p>GC8. ¿Cómo qué tan seguido lee usted por placer?</p> <p>1. Nunca 2. Varias veces al año 3. Varias veces al mes 4. Varias veces a la semana 5. Todos los días</p>	<p>{ask GC8 of all respondents} GC8 "About how often do you read for enjoyment?" /"HOW OFTEN DO YOU READ FOR ENJOYMENT": (never (1) "Never" , severalyear (2) "Several times a year" , severalmonth (3) "Several times a month" , severalweek (4) "Several times a week" , everyday (5) "Every day")</p>
<p>GC9. Is there a computer in this household that your [FILL APPROPRIATE "child/children"] use?</p> <p>1. Yes 5. No</p> <p>GC9. ¿Hay una computadora en este hogar que [IF ALLCHILD >1, fill "usan sus niños(as)", IF ALLCHILD = 1, fill "usa su niño(a)"]?"</p> <p>1. Sí 5. No</p> <p>TIME END</p>	<p>{ask GC9 of all respondents} GC9 "Is there a computer in this household that your {IF ALLCHILD >1, fill "children use", IF ALLCHILD = 1, fill "child uses"}?" /"HAVE A COMPUTER IN HOUSEHOLD CHILD USES" :YNDKRF</p> <p>GCETIM: TIME SECTION C ENDED</p>
<p>SECTION D – SOCIAL SUPPORT</p>	<p><u>SECTION D. SOCIAL SUPPOR</u></p>
<p>TIME STARTED</p> <p>GD1INTRO. The following questions ask about unexpected things that sometimes occur when you have children.</p> <p>TYPE '1' THEN 'ENTER' TO CONTINUE"</p>	<p>{present GD1INTRO to all respondents} GD1INTRO "The following questions ask about unexpected things that sometimes occur when you have children. TYPE '1' THEN 'ENTER' TO CONTINUE"</p>

<p>GD1INTRO. Las siguientes preguntas son sobre las cosas inesperadas que a veces pueden pasarle a uno cuando tiene niños.</p> <p>PARA CONTINUAR, OPRIMA EL “1” LUEGO OPRIMA LA TECLA ‘ENTER’.</p>	<p>/ “SOCIAL SUPPORT INTRO” : {allow 1}</p>
<p>GD1. In the past month, have you ever suddenly needed someone to look after your [IF ALLCHILD = 1, fill “child”, IF ALLCHILD > 1, fill “children”] for a few hours, when you didn’t expect it?</p> <p>1. Yes 5. No IF GD1 = 5, GO TO GD3_A</p> <p>GD1. Durante el último mes, ¿de repente necesitó tener a alguien que le cuidara a [IF ALLCHILD = 1, fill “su niño(a)”, IF ALLCHILD > 1, fill “sus niños(as)”] por unas cuantas horas, cuando no se lo esperaba?</p> <p>1. Sí 5. No IF GD1 = 5,_GO TO GD3_A</p>	<p>{ask GD1 of all respondents}</p> <p>GD1 “In the past month, have you ever suddenly needed someone to look after your {IF ALLCHILD = 1, fill “child”, IF ALLCHILD > 1, fill “children”} for a few hours, when you didn’t expect it?”</p> <p>/"NEEDED EMERGENCY CHILD CARE IN PAST MTH"</p> <p>:YNDKRF</p>
<p>GD2. When this happened, whom did you ask for help?</p> <p>Type '1' then 'Enter' for yes or '5' then 'Enter' for no for each question..”</p> <p>(CHOSE ALL THAT APPLY)</p> <ol style="list-style-type: none"> 1. No one 2. Someone living here with you (husband, wife, partner, another child, other household member) 3. Former spouse or partner 4. Own mother, father 5. Mother-in-law, father-in-law 6. Own grandmother, grandfather 7. Spouse’s grandmother, grandfather 8. Sister, brother 9. Aunt, uncle, cousin 10. Child’s other parent (not living in this household) 11. Other relative 12. Friend 13. Neighbor 14. Counselor, minister, other clergy 15. Members of church or other organization 16. Co-workers 17. Own child 	<p>{if GD1 = yes then GD2} {Use the SELF-ADMINISTERED MULTI-RESPONSE FORMAT for this question. Display all response options on the same screen and allow the respondent to answer yes/no to each item on a separate screen. Highlight each item as it is asked using BOLD and underlining to indicate which item should be answered. Also add a dummy item at the end of the list to show responses to all of the items (including the final response) and where the respondent will be asked to press “1” to continue to the next question. Only display the field pane for the question being asked – do not display multiple answers to respondents. Assign variable names sequentially from GD2_1.. GD2_21.}</p> <p>GD2 {stem question} “When this happened, whom did you ask for help? Type '1' then 'Enter' for yes or '5' then 'Enter' for no for each question..”</p> <p>GD2_1 “No one?” /"EMERGENCY CHILDCARE: NO ONE" :YNDKRF</p>

18. Other (Specify): _____

21. Babysitter

GD2_S Who else did you ask for help when you suddenly needed someone to look after your {IF ALLCHILD = 1, fill "child", IF ALLCHILD > 1, fill "children"}?

GD2. Cuando pasó esto, ¿a quién le pidió ayuda?

Para cada pregunta, por favor responda con un '1' para 'sí' y presione la tecla 'Enter', o '5' para 'no' y presione 'Enter'.

(ESCOJA LOS QUE APLICAN A USTED)

1. A nadie
2. A alguien que vive aquí con usted (esposo/a pareja, otro niño/a, otra persona en la casa)
3. A su ex esposo(a) o ex pareja
4. A su propia madre o su propio padre
5. A su suegra o suegro
6. A su propia abuela o propio abuelo
7. A la abuela o al abuelo de su esposo(a), o pareja
8. A su hermana o hermano
9. A una tía, un tío, un primo o una prima
10. Al otro padre/madre del niño(a) (que no vive en esta casa)
11. Otro pariente
12. A un amigo(a)
13. A una vecina o un vecino
14. A un consejero, pastor, ministro, o alguna otra persona religiosa
15. A sus compañeros de la congregación de una iglesia, o de otra organización
16. A sus compañeros de trabajo
17. A su propio hijo(a)
18. A otra persona (Escriba a quien):

21. Cuidador(a) de niños, niñera, nana o "baby-sitter".

GD2_S ¿A quién más le pidió ayuda cuando de repente necesitó tener a alguien que le cuidara a [IF ALLCHILD = 1, fill "su niño(a)", IF ALLCHILD > 1, fill "sus niños(as)"]?

GD2_2 "Someone living here with you (husband, wife, partner, another child, other household member)?"

/ "EMERGENCY CHILDCARE: HOUSEHOLD MEMBER"

:YNDKRF

GD2_3 "Former spouse or partner?"

/ "EMERGENCY CHILDCARE: FMR SPOUSE/PARTNER"

:YNDKRF

GD2_4 "Own mother, father?"

/ "EMERGENCY CHILDCARE: OWN PARENT"

:YNDKRF

GD2_5 "Mother-in-law, father-in-law?"

/ "EMERGENCY CHILDCARE: IN-LAWS"

:YNDKRF

GD2_6 "Own grandmother, grandfather?"

/ "EMERGENCY CHILDCARE: OWN GRANDPARENT"

:YNDKRF

GD2_7 "Spouse's grandmother, grandfather?"

/ "EMERGENCY CHILDCARE: SPOUSE'S GRANDPARENT"

:YNDKRF

GD2_8 "Sister, brother?"

/ "EMERGENCY CHILDCARE: SIBLING"

:YNDKRF

GD2_9 "Aunt, uncle, cousin?"

/ "EMERGENCY CHILDCARE: AUNT/UNCLE/COUSIN"

:YNDKRF

GD2_10 "Child's other parent (not living in this household)?"

/ "EMERGENCY CHILDCARE: CHILD'S OTHER PARENT"

:YNDKRF

GD2_11 "Other relative?"

/ "EMERGENCY CHILDCARE: OTHER RELATIVE"

:YNDKRF

GD2_12 "Friend?"

/ "EMERGENCY CHILDCARE: FRIEND"

:YNDKRF

	<p>GD2_13 "Neighbor?" /"EMERGENCY CHILDCARE: NEIGHBOR" :YNDKRF</p> <p>GD2_14 "Counselor, minister, other clergy?" /"EMERGENCY CHILDCARE: COUNSELOR/CLERGY" :YNDKRF</p> <p>GD2_15 "Members of church or other organization?" /"EMERGENCY CHILDCARE: CHURCH/ORG MEMBER" :YNDKRF</p> <p>GD2_16 "Co-workers?" /"EMERGENCY CHILDCARE: CO-WORKERS" :YNDKRF</p> <p>GD2_17 "Own child?" /"EMERGENCY CHILDCARE: OWN CHILD" :YNDKRF</p> <p>GD2_21 "Babysitter?" /"EMERGENCY CHILDCARE: BABYSITTER" :YNDKRF</p> <p>GD2_18 "Other (Specify):?" /"EMERGENCY CHILDCARE: OTHER" :YNDKRF</p> <p>{if GD2_18 = yes (1) then GD2_S} GD2_S "Who else did you ask for help when you suddenly needed someone to look after your {IF ALLCHILD = 1, fill "child", IF ALLCHILD > 1, fill "children"}?" /"OTHER PERSON LOOKING AFTER CHILD" :{allow 100} {endif}</p>
<p>GD3_A. Suppose that you had an emergency in the middle of the night. You {IF MSTAT = married AND SP_Sex = male, fill "and your husband", IF MSTAT = married AND SP_Sex = female, fill "and your wife", IF MSTAT = livwpart, fill "and your partner"} had to go somewhere and needed someone to look after your {IF ALLCHILD = 1, fill "child", IF ALLCHILGD > 1, fill "children"} for a few hours. Who would you ask?</p> <p>(CHOSE ONLY ONE NUMBER)</p>	<p>{ask GD3_A of all respondents} GD3_A "Suppose that you had an emergency in the middle of the night. You {IF MSTAT = married AND SP_Sex = male, fill "and your husband", IF MSTAT = married AND SP_Sex = female, fill "and your wife", IF MSTAT = livwpart, fill "and your partner"} had to go somewhere and needed someone to look after your {IF ALLCHILD = 1, fill "child", IF</p>

1. No one
2. Someone living here with you (husband, wife, partner, another child, other household member)
3. Former spouse or partner
4. Own mother, father
5. Mother-in-law, father-in-law
6. Own grandmother, grandfather
7. Spouse's grandmother, grandfather
8. Sister, brother
9. Aunt, uncle, cousin
10. Child's other parent (not living in this household)
11. Other relative
12. Friend
13. Neighbor
14. Counselor, minister, other clergy
15. Members of church or other organization
16. Co-workers
17. Own child
18. Other (Specify): _____
21. Babysitter
22. Nanny/regular day care person
25. Take child with me

GD3_S "Who else would you ask if you had an emergency in the middle of the night and needed someone to look after your {IF ALLCHILD = 1, fill "child", IF ALLCHILD > 1, fill "children"}?"

GD3_A. Suponga que usted tuviera una emergencia a medianoche. Usted(es) [IF MSTAT = married AND SP_SEX = male, fill "y su esposo", IF MSTAT = married AND SP_SEX = female, fill "y su esposa", IF MARSTATMSTAT = livwpart, fill "y su pareja"] tuviera(n) que salir de casa, y necesitara(n) que alguien cuidara a [IF ALLCHILD = 1, fill "su niño(a)", IF ALLCHILD ≥ 1, fill "sus niños(as)"], por unas cuantas horas. ¿A quién le pediría(n) ayuda?

(ESCOJA SÓLO UN NÚMERO)

1. A nadie
2. A alguien que vive aquí con usted (esposo/a pareja, otro niño/a, otra persona en la casa)
3. A su ex esposo(a) o ex pareja
4. A su propia madre o su propio padre
5. A su suegra o suegro
6. A su propia abuela o propio abuelo
7. A la abuela o el abuelo de su esposo(a), o pareja
8. A su hermana o hermano
9. A una tía, un tío, o un primo o prima

ALLCHILD > 1, fill "children"} for a few hours.
Who would you ask?
CHOOSE ONLY ONE NUMBER"
/"EMEREGENCY CHILDCARE AT NIGHT, WHO CALL":
(
noone (1) "No one"
, hhmember (2) "Someone living here with you (husband, wife, partner, another child, other household member)"
, expartner (3) "Former spouse or partner"
, parent (4) "Own mother, father"
, inlaws (5) "Mother-in-law, father-in-law"
, grandparent (6) "Own grandmother, grandfather"
, spousegrand (7) "Spouse's grandmother, grandfather"
, sib (8) "Sister, brother"
, auntuncle (9) "Aunt, uncle, cousin"
, otherparent (10) "Child's other parent (not living in this household)"
, otherrelative (11) "Other relative"
, friend (12) "Friend"
, neighbor (13) "Neighbor"
, clergy (14) "Counselor, minister, other clergy"
, members (15) "Members of church or other organization"
, coworker (16) "Co-workers"
, child (17) "Own child"
, sitter (21) "Babysitter"
, nanny (22) "Nanny / regular day care person"
, takechild (25) "Take child with me"
, other (18) "Other"

)
{if GD3_A = other then GD3_S}
GD3_S "Who else would you ask if you had an emergency in the middle of the night and needed someone to look after your {IF ALLCHILD = 1, fill "child", IF ALLCHILD > 1, fill "children"}?"
/"OTH SPECIFY: WHO CALL IN D3"
:{allow 100}
{endif}

<p>10. Al otro padre/madre del niño(a) (que no vive en esta casa)</p> <p>11. A otro pariente</p> <p>12. A un amigo(a)</p> <p>13. A una vecina o un vecino</p> <p>14. A un consejero, pastor, ministro o alguna otra persona religiosa</p> <p>15. A sus compañeros de la congregación de una iglesia o de otra organización</p> <p>16. A sus compañeros de trabajo</p> <p>17. A su propio hijo(a)</p> <p>18. A otra persona (Escriba a quién):</p> <hr/> <p>21. Al cuidador(a) de niños, niñera, nana o “baby-sitter”</p> <p>22. A la persona que lo/la cuida regularmente durante el día</p> <p>25. Me llevo al niño/a la niña conmigo</p> <p>GD3_S ¿A quién más le pediría ayuda si tuviera una emergencia a medianoche y necesitara que alguien que le cuidara a [IF ALLCHILD = 1, fill “su niño(a)”, IF ALLCHILD > 1, fill “sus niños(as)”]?</p>	
<p>GD4_A. What if you {IF MSTAT = married AND SP_Sex = male, fill “and your husband”, IF MSTAT = married AND SP_Sex = female, fill “and your wife”, IF MSTAT = livwpart, fill “and your partner”} had to borrow enough money to cover your rent or mortgage payment for a month. You needed the money for a few weeks because of an emergency.</p> <p>Who is the first person you would ask?</p> <p>(CHOOSE ONLY ONE NUMBER)</p> <p>1. No one</p> <p>2. Someone living here with you (husband, wife, partner, another child, other household member)</p> <p>3. Former spouse or partner</p> <p>4. Own mother, father</p> <p>5. Mother-in-law, father-in-law</p> <p>6. Own grandmother, grandfather</p> <p>7. Spouse’s grandmother, grandfather</p> <p>8. Sister, brother</p> <p>9. Aunt, uncle, cousin</p> <p>10. Child’s other parent (not living in this household)</p> <p>11. Other relative</p> <p>12. Friend</p> <p>13. Neighbor</p> <p>14. Counselor, minister, other clergy</p>	<p>{ask GD4_A of all respondents}</p> <p>GD4_A “What if you {IF MSTAT = married AND SP_Sex = male, fill “and your husband”, IF MSTAT = married AND SP_Sex = female, fill “and your wife”, IF MSTAT = livwpart, fill “and your partner”} had to borrow enough money to cover your rent or mortgage payment for a month. You needed the money for a few weeks because of an emergency.</p> <p>Who is the first person you would ask?</p> <p>CHOOSE ONLY ONE NUMBER”</p> <p>”IF NEEDED EMERGENCY MONEY, WHO CALL”:</p> <p>(</p> <p>noone (1) “No one”</p> <p>, hhmemb (2) “Someone living here with you (husband, wife, partner, another child, other household member)”</p> <p>, expartner (3) “Former spouse or partner”</p> <p>, parent (4) “Own mother, father”</p> <p>, inlaws (5) “Mother-in-law, father-in-law”</p> <p>, grandparent (6) “Own grandmother, grandfather”</p> <p>, spousegrand (7) “Spouse’s grandmother, grandfather”</p>

15. Members of church or other organization
16. Co-workers
17. Own child
18. Other (Specify): _____
26. Bank/Credit Union loan
28. Cash advance/credit card/withdrawal
29. Employer

GD4_S “Who would be the first person you would borrow money from in the case of an emergency?”

GD4_A. Que tal si usted(es) [IF MSTAT = married AND SP_SEX = male, fill “y su esposo”, IF MSTAT = married AND SP_SEX = female, fill “y su esposa”, IF MARSTATMSTAT = livwpart, fill “y su pareja”] necesitara(n) pedir prestado suficiente dinero para cubrir el pago de un mes de la renta o la hipoteca de la casa. Por una emergencia, usted(es) necesitara(n) tener ese dinero por unas semanas antes de poder devolverlo.

¿Quién sería la primera persona a quien le pediría ayuda?

(ESCOJA SÓLO UN NÚMERO)

1. A nadie
2. A alguien que vive aquí con usted (esposo/a pareja, otro niño(a), otra persona en la casa)
3. A su ex esposo(a) o ex pareja
4. A su propia madre o su propio padre
5. A su suegra o suegro
6. A su propia abuela o propio abuelo
7. A la abuela o el abuelo de su esposo(a), o pareja
8. A su hermana o hermano
9. A una tía, un tío, o un primo o prima
10. [Al padre/A la madre] del niño(a) (que no vive en esta casa)
11. A otro pariente
12. A un(a) amigo(a)
13. A una vecina o un vecino
14. A un consejero, pastor, ministro, o alguna otra persona religiosa
15. A sus compañeros de la congregación de una iglesia, o de otra organización
16. A sus compañeros de trabajo
17. A su propio hijo(a)
18. A otra persona (Escriba a quién): _____
26. Al banco o conseguiría un préstamo de la cooperativa de crédito
28. Adelantos de efectivo/tarjeta de crédito/retiro de dinero
29. Un empleador.

, sib (8) “Sister, brother”
 , auntuncle (9) “Aunt, uncle, cousin”
 , otherparent (10) “Child’s other parent (not living in this household)”
 , otherrelative (11) “Other relative”
 , friend (12) “Friend”
 , neighbor (13) “Neighbor”
 , clergy (14) “Counselor, minister, other clergy”
 , members (15) “Members of church or other organization”
 , coworker (16) “Co-workers”
 , child (17) “Own child”
 , bank (26) “Bank / Credit Union loan”
 , advance (28) “Cash advance / credit card / withdrawal”
 , employer (29) “Employer”
 , other (18) “Other”
)

{if GD4_A = other then GD4_S}

GD4_S “Who would be the first person you would borrow money from in the case of an emergency?”

/“OTH SPECIFY: WHO CALL IN D4”

:{allow 100}

{endif}

GDETIM: TIME SECTION D ENDED

<p>GD4_S ¿Quién sería la primera persona a la que le pediría dinero prestado en caso de una emergencia?</p> <p>TIME END</p>	
<p>SECTION E. RELATIONSHIP WITH SPOUSE OR PARTNER</p>	<p><u>SECTION E. RELATIONSHIP WITH SPOUSE OR PARTNER{</u></p>
<p>TIME START</p> <p>GE1. CATI CHECK: IF RESPONDENT IS LIVING WITH HUSBAND/WIFE/OR PARTNER, CONTINUE. IF NOT, GO TO END OF SECTION E.</p> <p>Here are a few questions about your relationship with your {IF MSTAT = married AND SP_Sex = male, fill “husband”, IF MSTAT = married AND SP_Sex = female, fill “wife”, IF MSTAT = livwpart, fill “partner”}. Please remember that your answers are completely confidential.</p> <p>TYPE ‘1’ THEN ‘ENTER’ TO CONTINUE”</p> <p>Ahora hay unas pocas preguntas sobre la relación con su [IF MSTAT = married AND SP_SEX = male, fill “esposo”, IF MSTAT = married AND SP_SEX = female, fill “esposa”, IF MARSTATMSTAT = livwpart, fill “pareja”]. Por favor, recuerde que todas sus respuestas son totalmente confidenciales.</p> <p>PARA CONTINUAR, OPRIMA EL “1” LUEGO OPRIMA LA TECLA ‘ENTER’.</p>	<p>{if SP_INHH = yes (1), then GE1}</p> <p>GE1 “Here are a few questions about your relationship with your {IF MSTAT = married AND SP_Sex = male, fill “husband”, IF MSTAT = married AND SP_Sex = female, fill “wife”, IF MSTAT = livwpart, fill “partner”}. Please remember that your answers are completely confidential.</p> <p>TYPE ‘1’ THEN ‘ENTER’ TO CONTINUE”</p> <p>:{allow 1}</p> <p>{endif}</p>
<p>GE2. Thinking about your relationship with your {IF MSTAT = married AND SP_Sex = male, fill “husband”, IF MSTAT = married AND SP_Sex = female, fill “wife”, IF MSTAT = livwpart, fill “partner”}, how often would you say that:</p> <p>a. [IF R MALE FILL “She”; IF R FEMALE FILL “He”] is fair and willing to compromise when you have a disagreement?</p> <p>1. Often 2. Sometimes 3. Never</p>	<p>{if SP_INHH = yes (1), then GE2}</p> <p>{OSN= (often (1) “Often” , some (2) “Sometimes” , never (3) “Never”) }</p> <p>GE2 {stem question} “Thinking about your relationship with your {IF MSTAT = married AND</p>

<p>b. [IF R MALE FILL “She”; IF R FEMALE FILL “He”] expresses affection or love for you?</p> <ol style="list-style-type: none"> 1. Often 2. Sometimes 3. Never <p>c. [IF R MALE FILL “She”; IF R FEMALE FILL “He”] insults or criticizes you or your ideas?</p> <ol style="list-style-type: none"> 1. Often 2. Sometimes 3. Never <p>d. [IF R MALE FILL “She”; IF R FEMALE FILL “He”] encourages or helps you do things that are important to you?</p> <ol style="list-style-type: none"> 1. Often 2. Sometimes 3. Never <p>e. [IF R MALE FILL “She”; IF R FEMALE FILL “He”] tries to keep you from seeing or talking with your friends or family?</p> <ol style="list-style-type: none"> 1. Often 2. Sometimes 3. Never <p>f. [IF R MALE FILL “She”; IF R FEMALE FILL “He”] tries to prevent you from going to work or school?</p> <ol style="list-style-type: none"> 1. Often 2. Sometimes 3. Never <p>g. [IF R MALE FILL “She”; IF R FEMALE FILL “He”] withholds money, makes you ask for money, or takes your money?</p> <ol style="list-style-type: none"> 1. Often 2. Sometimes 3. Never 	<p>SP_Sex = male, fill “husband”, IF MSTAT = married AND SP_Sex = female, fill “wife”, IF MSTAT = livwpart, fill “partner”}, how often would you say that:”</p> <p>GE2A “{IF SP_Sex = male, fill “he”, IF SP_Sex = female, fill “she”} is fair and willing to compromise when you have a disagreement?” / “SPOUSE/PARTNER WILLING TO COMPROMISE”: OSN</p> <p>GE2B “{IF SP_Sex = male, fill “he”, IF SP_Sex = female, fill “she”} expresses affection or love for you?” / “SPOUSE/PARTNER EXPRESSES AFFECTION”: OSN</p> <p>GE2C “{IF SP_Sex = male, fill “he”, IF SP_Sex = female, fill “she”} insults or criticizes you or your ideas?” / “SPOUSE/PARTNER INSULTS/CRITICIZES YOU”: OSN</p> <p>GE2D “{IF SP_Sex = male, fill “he”, IF SP_Sex = female, fill “she”} encourages or helps you do things that are important to you?” / “SPOUSE/PARTNER ENCOURAGES YOU”: OSN</p> <p>GE2E “{IF SP_Sex = male, fill “he”, IF SP_Sex = female, fill “she”} tries to keep you from seeing or talking with your friends or family?” / “SPOUSE/PARTNER KEEPS YOU FROM FAMILY” : OSN</p> <p>GE2F “{IF SP_Sex = male, fill “he”, IF SP_Sex = female, fill “she”} tries to prevent you from going to work or school?” / “SPOUSE/PARTNER FORBIDS WORK/SCHOOL” : OSN</p> <p>GE2G “{IF SP_Sex = male, fill “he”, IF SP_Sex = female, fill “she”} withholds money, makes you ask for money, or takes your money?” / “SPOUSE/PARTNER TAKES YOUR MONEY” :</p>
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<p>h. [IF R MALE FILL “She”; IF R FEMALE FILL “He”] slaps or kicks you?</p> <ol style="list-style-type: none"> Often Sometimes Never <p>i. [IF R MALE FILL “She”; IF R FEMALE FILL “He”] hits you with a fist or an object that could hurt you?</p> <ol style="list-style-type: none"> Often Sometimes Never <p>j. [IF R MALE FILL “She”; IF R FEMALE FILL “He”] tries to make you have sex or do sexual things you don’t want to do?</p> <ol style="list-style-type: none"> Often Sometimes Never <p>GE2. Pensando en su relación con su [IF MSTAT = married AND SP_SEX = male, fill “esposo”, IF MSTAT = married AND SP_SEX = female, fill “esposa”, IF MARSTATMSTAT = livwpart, fill “pareja”], ¿con qué frecuencia diría usted que...?</p> <p>a. {IF SP_Sex = male, fill “él”, IF SP_Sex = female, fill “ella”} es una persona justa y dispuesta a llegar a un acuerdo cuando ustedes no están de acuerdo?</p> <ol style="list-style-type: none"> Siempre A veces Nunca <p>b. {IF SP_Sex = male, fill “él”, IF SP_Sex = female, fill “ella”} le muestra a usted afecto o amor?</p> <ol style="list-style-type: none"> Siempre A veces Nunca <p>c. {IF SP_Sex = male, fill “él”, IF SP_Sex = female, fill “ella”} le insulta o le critica a usted, o sus ideas?</p> <ol style="list-style-type: none"> Siempre A veces 	<p>OSN</p> <p>GE2H “{IF SP_Sex = male, fill “he”, IF SP_Sex = female, fill “she”} slaps or kicks you?” / “SPOUSE/PARTNER SLAPS/KICKS YOU”: OSN</p> <p>GE2I “{IF SP_Sex = male, fill “he”, IF SP_Sex = female, fill “she”} hits you with a fist or an object that could hurt you?” / ”SPOUSE/PARTNER HITS WITH FIST/OBJECT”: OSN</p> <p>GE2J “{IF SP_Sex = male, fill “he”, IF SP_Sex = female, fill “she”} tries to make you have sex or do sexual things you don’t want to do?” / “SPOUSE/PARTNER FORCES SEX” : OSN</p> <p>{endif}</p>
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3. Nunca

d. {IF SP_Sex = male, fill "él", IF SP_Sex = female, fill "ella"} le da ánimos o le ayuda a hacer las cosas que son importantes para usted?

- 1. Siempre
- 2. A veces
- 3. Nunca

e. {IF SP_Sex = male, fill "él", IF SP_Sex = female, fill "ella"} trata de impedirle que vea o hable con sus amistades o con su familia?

- 1. Siempre
- 2. A veces
- 3. Nunca

f. {IF SP_Sex = male, fill "él", IF SP_Sex = female, fill "ella"} trata de impedirle que vaya al trabajo o a la escuela?

- 1. Siempre
- 2. A veces
- 3. Nunca

g. {IF SP_Sex = male, fill "él", IF SP_Sex = female, fill "ella"} le niega dinero, le obliga a pedir dinero o le quita su dinero?

- 1. Siempre
- 2. A veces
- 3. Nunca

h. {IF SP_Sex = male, fill "él", IF SP_Sex = female, fill "ella"} le da bofetadas o le patear?

- 1. Siempre
- 2. A veces
- 3. Nunca

i. {IF SP_Sex = male, fill "él", IF SP_Sex = female, fill "ella"} le pega con el puño, o con alguna cosa que podría hacerle daño a usted?

- 1. Siempre

<p>2. A veces 3. Nunca</p> <p>j. {IF SP_Sex = male, fill “él”, IF SP_Sex = female, fill “ella”} trata de obligarle a tener relaciones sexuales o hacer cosas sexuales que usted no quiere hacer?</p> <p>1. Siempre 2. A veces 3. Nunca</p>	
<p>GE3. Were you ever cut, bruised or seriously hurt in a fight with your spouse or partner?</p> <p>1. Yes 5. No</p> <p>GE3. Alguna vez, al tener una pelea con su esposo/a o pareja, ¿se cortó, acabó con moretones, o se lastimó gravemente?</p> <p>1. Sí 5. No</p>	<p>{if SP_INHH = yes (1), then GE3}</p> <p>GE3 “Were you ever cut, bruised or seriously hurt in a fight with your spouse or partner?”</p> <p>/ “EVER CUT/BRUISED/HURT IN FIGHT W/SPOUSE”</p> <p>:YNDKRF</p> <p>{endif}</p>
<p>GE4. Just a reminder: If you or anyone you know ever needs help, there is a flyer in the packet that the interviewer gave you explaining how to get help for domestic violence.</p> <p>TYPE ‘1’ THEN ‘ENTER’ TO CONTINUE</p> <p>GE4. Le recuerdo que si usted o alguien que usted conoce alguna vez necesita ayuda, hay un folleto en el paquete que le dio el/la entrevistador(a) que explica cómo obtener ayuda en caso de violencia doméstica.</p> <p>PARA CONTINUAR, OPRIMA EL “1” LUEGO OPRIMA LA TECLA ‘ENTER’.</p> <p>TIME END</p>	<p>{if SP_INHH = yes (1), then GE4}</p> <p>GE4 “Just a reminder: If you or anyone you know ever needs help, there is a flyer in the packet that the interviewer gave you explaining how to get help for domestic violence TYPE ‘1’ THEN ‘ENTER’ TO CONTINUE”</p> <p>{allow 1} {endif}</p> <p>GEETIM: TIME SECTION D ENDED</p>
<p>SECTION F. CHARACTERISTICS OF THE HOME</p>	<p><u>SECTION F. CHARACTERISTICS OF THE HOME</u></p>

<p>GFBTIM: TIME SECTION F STARTED</p> <p>GF1. Does anyone living here with you smoke cigarettes, cigars or a pipe?</p> <p>1. Yes 5. No (GO TO GF3)</p> <p>GF1. ¿Alguna persona que viva aquí con usted fuma cigarrillos, cigarros, puros, o pipa?</p> <p>1. Sí 5. No (GO TO GF3)</p>	<p>{ask GF1 of all respondents}</p> <p>GF1 “Does anyone living here with you smoke cigarettes, cigars or a pipe?”</p> <p>/ “SMOKER IN HOUSEHOLD”</p> <p>:YNDKRF</p>
<p>GF2. How many people who live here smoke <u>everyday</u> inside this [house/apartment]?</p> <p>0. None 1. One 2. Two 3. Three 4. Four 5. Five 6. Six or more people</p> <p>GF2. ¿Cuántas personas que viven aquí fuman <u>todos los días</u> dentro de [esta casa/este apartamento]?</p> <p>0. Ninguna 1. Una 2. Dos 3. Tres 4. Cuatro 5. Cinco 6. Seis o más personas</p>	<p>{if GF1 = yes then GF2}</p> <p>GF2 “How many people who live here smoke {bold} every day {normal} inside this house/apartment?”</p> <p>/ “EVERY DAY SMOKERS IN HOUSEHOLD”:</p> <p>(</p> <p>none (0) “None”</p> <p>, one (1) “One”</p> <p>, two (2) “Two”</p> <p>, three (3) “Three”</p> <p>, four (4) “Four”</p> <p>, five (5) “Five”</p> <p>, sixmore (6) “Six or more people”</p> <p>) {endif}</p>
<p>GF3. Is there a cooking stove, range or oven in this house/apartment that uses gas?</p> <p>1. Yes 5. No</p> <p>IF GF3=2 GO TO GF7</p> <p>GF3. ¿Tiene (esta casa/este apartamento) alguno de los siguientes aparatos de gas para cocinar: una</p>	<p>{ask of all respondents}</p> <p>GF3 “Is there a cooking stove, range or oven in this house/apartment that uses gas?”</p> <p>/ “COOKING APPLIANCE USING GAS”</p>

<p>estufa, una parrilla o un horno?</p> <p>1. Sí 5. No</p>	<p>:YNDKRF</p>
<p>GF4. How is the stove, range, or oven lit?</p> <p>Type '1' then 'Enter' for yes or '5' then 'Enter' for no for each question.</p> <p>(MARK ALL THAT APPLY)</p> <ol style="list-style-type: none"> 1. By electronic ignition which goes click, click, click before igniting 2. By continuous pilot light which goes on without a match 3. No pilot light – you have to light it with a match 4. Sometimes uses a match 5. Don't know <p>GF4. ¿Cómo se enciende la estufa para cocinar, la parrilla o el horno?</p> <p>Para cada pregunta, por favor responda con un '1' para 'sí' y presione la tecla 'Enter', o '5' para 'no' y presione 'Enter'.</p> <p>(MARK ALL THAT APPLY)</p> <ol style="list-style-type: none"> 1. Se enciende en forma electrónica, hace un sonido de clic, clic, clic antes de encender 2. Tiene un piloto con flama que está siempre encendido y no requiere de un cerillo o fósforo 3. No tiene piloto con flama, es decir, es necesario utilizar un cerillo o fósforo para encender 4. A veces utiliza un cerillo o fósforo 5. No sabe 	<p>{if GF3 = yes then GF4} {Use the SELF-ADMINISTERED MULTI-RESPONSE FORMAT for this question. Display all response options on the same screen and allow the respondent to answer yes/no to each item on a separate screen. Highlight each item as it is asked using BOLD and underlining to indicate which item should be answered. Also add a dummy item at the end of the list to show responses to all of the items (including the final response) and where the respondent will be asked to press “1” to continue to the next question. Only display the field pane for the question being asked – do not display multiple answers to respondents. Assign variable names sequentially from GF4_1..GF4_5.}</p> <p>GF4 {stem question} “How is the stove, range, or oven lit?”</p> <p>Type '1' then 'Enter' for yes or '5' then 'Enter' for no for each question..”</p> <p>GF4_1 “By electronic ignition which goes click, click, click before igniting?” /”LIGHTING OF STOVE: ELECTRONIC IGNITION” :YNDKRF</p> <p>GF4_2 “By continuous pilot light which goes on without a match?” /”LIGHTING OF STOVE: CONTINUOUS PILOT LIGHT” :YNDKRF</p> <p>GF4_3 “ No pilot light – you have to light it with a match?” /”LIGHTING OF STOVE: NO PILOT - MATCH” :YNDKRF</p> <p>GF4_4 “ Sometimes use a match?” /”LIGHTING OF STOVE: SOMETIMES MATCH”</p>

	:YNDKRF {endif} {IF GF4_1 ≠ yes (1) AND GF4_2 ≠ yes (1) AND GF4_3 ≠ yes (1) AND GF4_4 ≠ yes (1), set GF4_5 = yes (1) ELSE set GF4_5 = no (5)} {Programmer: GF4_5 will be filled by the set statement above and should not be shown to the respondent.} GF4_5 “Don’t know?” /” LIGHTING OF STOVE: DON’T KNOW” :YNDKRF {endif}
<p>GF5. Think about this last week. How often did you or someone else use the gas stove, range, or oven while your {IF NUMCHLD = 1, fill “child was”, IF NUMCHLD > 1}, fill “children were”} home?</p> <p>Just give your best guess.</p> <p>_____ Times</p> <p>If you did not use the gas, stove, range or oven in the past week, ENTER 0.</p> <p>GF5. Por favor piense en la semana pasada. ¿Con qué frecuencia usted o alguna otra persona usó una estufa, parrilla u horno de gas, mientras [IF R HAS ONE CHILD, FILL “su niño(a)” IF R HAS TWO OR MORE CHILDREN, FILL “sus niños(as)”] [IF R HAS ONE CHILD, FILL “estaba” IF R HAS TWO OR MORE CHILDREN, FILL “estaban”] en casa?</p> <p>Usted puede dar un estimado o su mejor cálculo.</p> <p>_____ Veces</p> <p>Si durante la semana pasada usted no usó una estufa, parrilla u horno de gas, ESCRIBA 0 EN EL TECLADO.</p>	<p>{if GF3 = yes then GF5}</p> <p>GF5. “Think about this last week. How often did you or someone else use the gas stove, range, or oven while your {IF NUMCHLD = 1, fill “child was”, IF NUMCHLD > 1}, fill “children were”} home?</p> <p>Just give your best guess.</p> <p>_____ Times</p> <p>{bold} If you did not use the gas, stove, range or oven in the past week, ENTER 0 {normal}”</p> <p>/”STOVE USAGE IN LAST WEEK WHILE CHILD WAS HOME”</p> <p>:0..30</p> <p>{endif}</p>
<p>GF6. Now think about an average day. How long is the gas stove, range, or oven on when your {IF NUMCHLD = 1, “child is”, IF NUMCHLD > 1, fill “children are”} at home?</p> <ol style="list-style-type: none"> Less than 15 minutes per day when child/children at home 15 to 30 minutes per day when child/children at home 30 minutes to an hour per day when child/children at home 	<p>{if GF3 = yes then GF6}</p> <p>GF6 “Now think about an average day. How long is the gas stove, range, or oven on when your {IF NUMCHLD = 1, “child is”, IF NUMCHLD > 1, fill “children are”} at home?”</p> <p>/”AVERAGE DAILY USE OF STOVE WHILE</p>

<p>d. One hour or more per day when child/children at home</p> <p>GF6. Ahora piense en un día típico. ¿Cuánto tiempo permanece encendida la estufa para cocinar, la parrilla o el horno de gas, cuando [IF R HAS ONE CHILD, FILL “su niño(a) está” IF R HAS TWO OR MORE CHILDREN, FILL “sus niños(as) están”] en casa?</p> <ol style="list-style-type: none"> 1. Menos de 15 minutos al día cuando [el niño(a) está/los niños(as) están] en casa 2. De 15 a 30 minutos al día cuando [el niño(a) está/los niños(as) están] en casa 3. De 30 minutos a una hora al día cuando [el niño(a) está/los niños(as) están] en casa 4. Una hora o más al día cuando [el niño(a) está/los niños(as) están] en casa 	<p>CHILDREN ARE HOME”:</p> <p>(</p> <p>lsth15min (1) “Less than 15 minutes per day when child/children at home”</p> <p>, fiftento30 (2) “15 to 30 minutes per day when child/children at home”</p> <p>, thirtyto60 (3) “30 minutes to an hour per day when child/children at home”</p> <p>, morehour (4) “One hour or more per day when child/children at home”</p> <p>)</p> <p>{endif}</p>
<p>GF7. In the last 12 months have you had any of the following pests in your home?</p> <p>Type '1' then 'Enter' for yes or '5' then 'Enter' for no for each question.</p> <p>RATS MICE COCKROACHES ANTS SPIDERS TERMITES</p> <p>8. NO PROBLEMS WITH PESTS</p> <p>GF7. En los últimos 12 meses, ¿ha tenido alguna de las siguientes plagas en su casa?</p> <p>Para cada pregunta, por favor responda con un ‘1’ para ‘sí’ y presione la tecla 'Enter', o '5' para ‘no’ y presione 'Enter'.</p> <p>¿RATAS? ¿RATONES? ¿CUCARACHAS? ¿HORMIGAS? ¿ARAÑAS? ¿TERMITAS?</p> <p>8. ¿NO TIENE PROBLEMAS DE PLAGAS?</p>	<p>{ask of all respondents}</p> <p>{Use the SELF-ADMINISTERED MULTI-RESPONSE FORMAT for this question. Display all response options on the same screen and allow the respondent to answer yes/no to each item on a separate screen. Highlight each item as it is asked using BOLD and underlining to indicate which item should be answered. Also add a dummy item at the end of the list to show responses to all of the items (including the final response) and where the respondent will be asked to press “1” to continue to the next question. Only display the field pane for the question being asked – do not display multiple answers to respondents. Assign variable names sequentially from GF7_1..GF7_5.}</p> <p>GF7 {stem question} “In the last 12 months have you had any of the following pests in your home? Type '1' then 'Enter' for yes or '5' then 'Enter' for no for each question..”</p> <p>GF7_1 “RATS?”</p> <p>/"PESTS IN HOME: RATS"</p> <p>:YNDKRF</p> <p>GF7_2 “MICE?”</p> <p>/"PESTS IN HOME: MICE"</p> <p>:YNDKRF</p> <p>GF7_3 “COCKROACHES?”</p> <p>/"PESTS IN HOME: COCKROACHES"</p> <p>:YNDKRF</p>

	<p>GF7_4 “ANTS?” /”PESTS IN HOME: ANTS” :YNDKRF {endif} GF7_5 “SPIDERS?” /”PESTS IN HOME: SPIDERS” :YNDKRF {endif} GF7_6 “TERMITES?” /”PESTS IN HOME: TERMITES” :YNDKRF {endif} {IF GF7_1 = no (5) AND GF7_2 = no (5) AND GF7_3 = no (5) AND GF7_4 = no (5) AND GF7_5 = no (5) AND GF7_6 = no (5), set GF7_8 = yes (1) ELSE set GF7_8 = no (5)} {Programmer: GF7_8 will be filled by the set statement above and should not be shown to the respondent.} GF7_8 “NO PROBLEMS WITH PESTS?” /”PESTS IN HOME: NO PROBLEMS WITH PESTS” :YNDKRF</p>
<p>GF8. In the last 12 months has there been mold or mildew on the walls, ceilings or floors of your home?</p> <p>1Yes 5. No</p> <p>GF8. En los últimos 12 meses, ¿ha habido moho o manchas de humedad o “mildiu” en las paredes, techos o pisos en su casa?</p> <p>1. Sí 5. No</p>	<p>{ask of all respondents} GF8 “In the last 12 months has there been mold or mildew on the walls, ceilings or floors of your home?” / “MOLD OR MILDEW” :YNDKRF</p>
<p>GF9. In the last 12 months has there been a moldy or musty smell in your home?</p> <p>1. YES 5. NO</p> <p>GF9. En los últimos 12 meses, ¿ha habido olor a moho o humedad en su casa?</p> <p>1. Sí 5. No</p>	<p>{ask of all respondents} GF9 “In the last 12 months has there been a moldy or musty smell in your home?” /”MOLDY OR MUSTY SMELL IN HOME”</p>

	:YNDKRF
<p>GF10. Do you have any pets that come inside the house or apartment at least part of the time?</p> <p>1. Yes 5. No (GO TO GF12)</p> <p>GF10. ¿Tiene alguna mascota que está dentro de la casa o del apartamento por lo menos parte del tiempo?</p> <p>1. Sí 5. No (GO TO GF12)</p>	<p>{ask of all respondents}</p> <p>GF10 “Do you have any pets that come inside the house or apartment at least part of the time?”</p> <p>/"PETS IN HOUSE"</p> <p>:YNDKRF</p>
<p>GF11. What kind of pets do you have?</p> <p>Type '1' then 'Enter' for yes or '5' then 'Enter' for no for each question.</p> <p>1. Dog(s) 2. Cat(s) 3. Bird(s) 4. Rabbit(s) 5. Guinea pig(s), gerbil(s), hamster(s) 6. Other, specify _____</p> <p>GF11_S “What other kinds of pets do you have?”</p> <p>GF11. ¿Qué tipo de mascotas tiene usted?</p> <p>Para cada pregunta, por favor responda con un ‘1’ para ‘sí’ y presione la tecla 'Enter', o '5' para ‘no’ y presione 'Enter'...</p> <p>1. Perro(s) 2. Gato(s) 3. Pájaro(s) 4. Conejo(s) 5. Conejillo(s) de indio cuy(es), jerbo(s), hamster(s) 6. Otro, favor de especificar _____</p> <p>GF11_S ¿Qué otros tipos de mascotas tiene usted?</p>	<p>{if GF10 = yes then GF11} {Use the SELF-ADMINISTERED MULTI-RESPONSE FORMAT for this question. Display all response options on the same screen and allow the respondent to answer yes/no to each item on a separate screen. Highlight each item as it is asked using BOLD and underlining to indicate which item should be answered. Also add a dummy item at the end of the list to show responses to all of the items (including the final response) and where the respondent will be asked to press “1” to continue to the next question. Only display the field pane for the question being asked – do not display multiple answers to respondents. Assign variable names sequentially from GF11_1..GF11_6.}</p> <p>GF11 {stem question} “What kinds of pets do you have?”</p> <p>Type '1' then 'Enter' for yes or '5' then 'Enter' for no for each question..”</p> <p>GF11_1 “Dog(s)” /"PETS: DOG(S)" :YNDKRF</p> <p>GF11_2 “Cat(s)” /"PETS: CAT(S)" :YNDKRF</p> <p>GF11_3 “Bird(s)”</p>

	/"PETS: BIRD(S)" :YNDKRF GF11_4 "Rabbit(s)" /"PETS: RABBIT(S)" :YNDKRF {endif} GF11_5 "Guinea pig(s), gerbil(s), hamster(s)" /"PETS: GUINEA PIG(S), GERBIL(S), HAMSTER(S)" :YNDKRF {endif} GF11_6 "Other" /"PETS: OTHER, SPECIFY" :YNDKRF {endif} {if GF11_6 = yes (1) then GF11_S} GF11_S "What other kinds of pets do you have?" /"OTHER TYPES OF PETS" :{allow 100} {endif}
GF12. Do you have air conditioning in your [house/apartment]? 1. YES 5. NO GF12. ¿Tiene aire acondicionado en su [casa/apartamento]? 1. Si 5. NO	{ask of all respondents} GF12 "Do you have air conditioning in your house/apartment?" / "AIR CONDITIONING" :YNDKRF
GF13. Last summer, that is June, July, and August of [IF CURRENT MONTH EQUALS SEPTEMBER THROUGH DECEMBER, FILL "[CURRENT YEAR]" ELSE FILL "[CURRENT YEAR MINUS 1]"], about how often did you use your air conditioner when your {IF NUMCHLD = 1, "child was", IF NUMCHLD > 1, fill "children were"} at home? _____ Percent of time (RANGE 0 to 100 percent) ENTER A NUMBER BETWEEN 0 AND 100 PERCENT. If you never used your air conditioning last summer when your child/children were at home, ENTER 0.	{if GF12 = yes then GF13} {fill LASTSUMMER: IF TODAYMO < 9 AND TODAYR = 2005, fill "2004", IF (TODAYMO ≥ 9 AND TODAYR = 2005) OR (TODAYMO < 9 AND TODAYR = 2006), fill "2005", IF (TODAYMO ≥ 9 AND TODAYR = 2006) OR

<p>F13. Durante el verano pasado, es decir, junio, julio y agosto del año [IF CURRENT MONTH EQUALS SEPTEMBER THROUGH DECEMBER, FILL “[CURRENT YEAR]” ELSE FILL “[CURRENT YEAR MINUS 1]”], ¿más o menos con qué frecuencia usó el aire acondicionado cuando [IF R HAS ONE CHILD, FILL “su niño(a) estaba” IF R HAS TWO OR MORE CHILDREN, FILL “sus niños(as) estaban”] en casa?</p> <p>_____ Porcentaje de tiempo (RANGE 0 to 100 percent)</p> <p>REGISTRE UN NÚMERO ENTRE 0 Y 100 POR CIENTO</p> <p>Si nunca usó el aire acondicionado durante el verano pasado cuando su(s) (niño(s)/niña(s)) estaba(n) en casa, REGISTRE 0.</p>	<p>(TODAYMO < 9 AND TODAYR = 2007),, fill “2006”,</p> <p>IF (TODAYMO ≥ 9 AND TODAYR = 2007) OR TODAYR > 2007, fill “2007”}</p> <p>GF13 “Last summer, that is June, July, and August of {fill LASTSUMMER} about how often did you use your air conditioner when your {IF NUMCHLD = 1, “child was”, IF NUMCHLD > 1, fill “children were”} at home?</p> <p>_____ Percent of Time</p> <p>ENTER A NUMBER BETWEEN 0 AND 100 PERCENT</p> <p>{bold} If you never used your air conditioning last summer when your child/children were at home, ENTER 0 {normal}”</p> <p>/ “PERCENT OF TIME AIR CONDITIONER USED”</p> <p>: 0..100</p> <p>{endif}</p>
<p>GFTHANKS. Thank you for your time. You have reached the end of this portion of the interview. Please turn the computer back to the interviewer, and he or she will tell you what you'll do next.</p> <p>Muchas gracias por concedernos su tiempo. Hemos llegado al final de esta parte de la entrevista. Por favor regrese la computadora al entrevistador, y él o ella le dirá lo que necesita hacer a continuación.</p> <p>INTERVIEWER: ENTER ‘1’ TO CONTINUE</p> <p>TIME STAMP</p>	<p>{presented to all respondents}</p> <p>GFTHANKS “Thank you for your time. You have reached the end of this portion of the interview. Please turn the computer back to the interviewer, and he or she will tell you what you'll do next. INTERVIEWER: ENTER ‘1’ TO CONTINUE”</p> <p>: {allow 1}</p> <p>GFETIM: TIME SECTION F ENDED</p>
<p>SAQ10: INTERVIEWER: DID R COMPLETE THE SELF-ADMINISTERED QUESTIONS ON HIS/HER OWN</p> <p>1. Yes, completed on his/her own</p> <p>2. Yes, with some assistance</p> <p>3. No, I asked the questions</p>	<p>{response required for all respondents}</p> <p>GSAQ10 “INTERVIEWER: DID R COMPLETE THE SELF-ADMINISTERED QUESTIONS ON HIS/HER OWN?”</p> <p>/ “INDEPENDENT COMPLETION”:</p> <p>(</p> <p>onown (1) “Yes, completed on his/her own”</p> <p>, someassist (2) “Yes, with some assistance”</p> <p>, no (3) “No, I asked the questions”</p>

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END	END OF PRIMARY CAREGIVER MODULE